GOAL CARD 2.0

MAY RETREAT

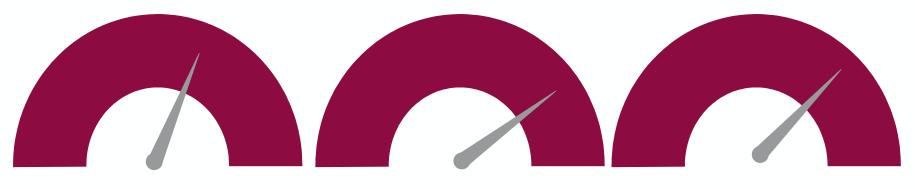
May 19th, 2021

ZOOM



BE BOLD. Shape the Future.

Allocate Resources to Move the Needles



Student Success and Social Mobility Carnegie R1 Ranking Community Engagement

By 2025, the NMSU system will excel in student success and social mobility for our diverse student populations, achieve the highest Carnegie research status (R1), and maintain our Carnegie Community Engagement classification.



Question for May Retreat

Resource allocation will be based on goal cards

 Which goal card metrics used to evaluate colleges and departments move the needles in a positive direction?





Who Evaluates in Academic Affairs?

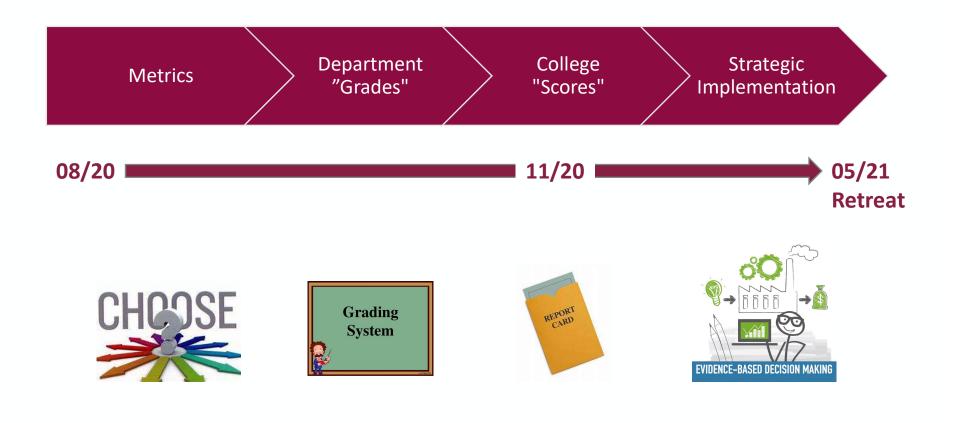
Colleges (6) evaluated by Provost with President's input

Departments (50) evaluated by Deans with Provost's input

Faculty (1000) evaluated by peers and Department Head with Dean's input



Path to College and Department Evaluations





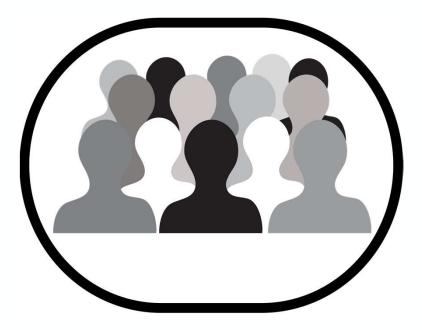
Steps Proposed at 11/20 Department Head Meeting

- Share with DHs
- Provide feedback
- Incorporate 2020 Productivity Index
- Adopt final version of scorecard (name changed to Goal Card)



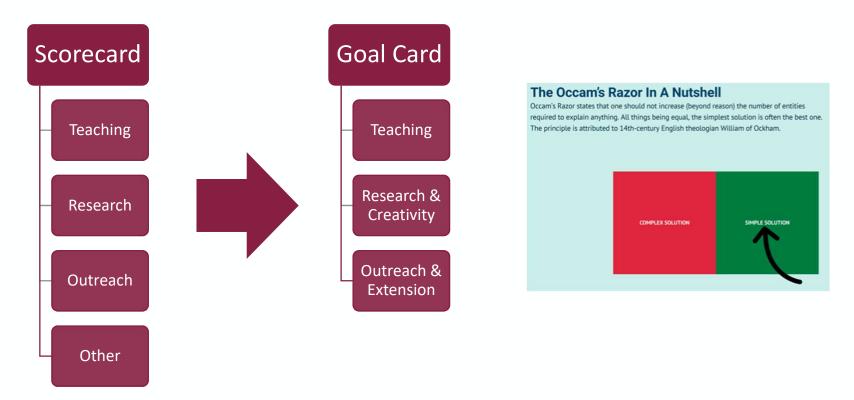


 Condense 4 scorecard grades to 3 goal card grades



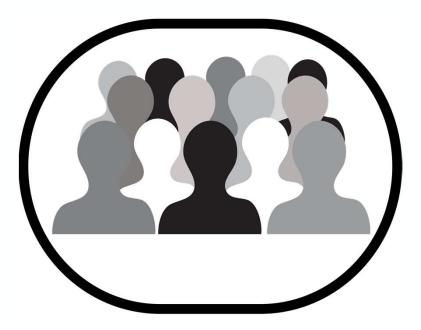


Condense 4 Scorecard Grades to 3 Goal Card Grades

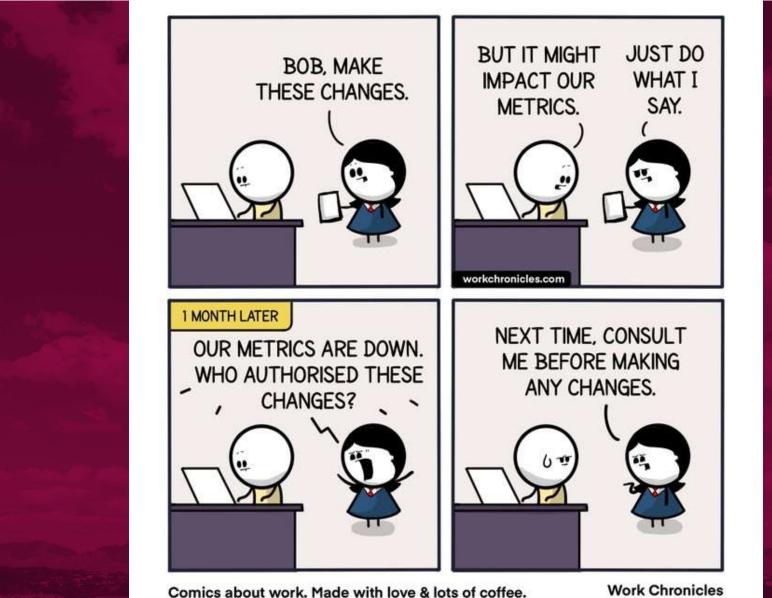




- Condense 4 scorecard grades to 3 goal card grades
- Reset Goal Card Metrics







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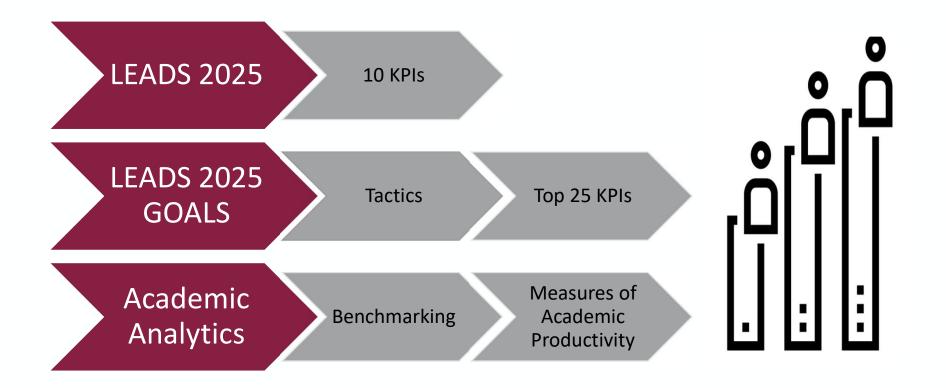


Goal Card Metrics Used To Date

TEACHING	RESEARCH	OUTREACH	OTHER
Time to Degree FTFT	Research Expenditures per T/TT Faculty compared to R1R2 peers	Service expenditures per T/TT faculty	Regular faculty per department head
Number of Students Taught	Percent Graduate Students Externally Funded	Percent service expenditures per T/TT faculty compared to R1R2 peers	Foundation funds raised by department
SCH per T/TT faculty compared to R1R2 peers	Research Expenditures per T/TT Faculty	Outreach per FTE	Staff diversity in department
Average cost per SCH taught by T/TT faculty compared to R1R2 peers	Graduate degrees to total degrees compared to R1R2 peers		Faculty diversity in department
Contribution with State Appropriation per SCH	Post-doctoral fellows and non- faculty PhD researchers		
Online Baccalaureate Programs	Humanities and Social Sciences PhDs		
Online Graduate Programs	STEM PhDs		
	Other PhDs		
	Google Scholar Footprint		



Reset Goal Card Metrics





Link LEADS 2025 KPIs and Metrics to Goal Card

LEADS 2025	LEADS 2025	LEADS 2025	LEADS 2025
Original KPIs	Goal 1 KPIs	Goal 2 KPIs	Goal 3 KPIs
1. Enrollment	Student Headcount	STEM R&D expenditures	Outreach & Extension Expenditures
2. Completion	Student Credit Hours	Non-STEM R&D expenditures	Grants and Contracts Awarded
3. Net Price	Net Price	Post-Doc & Research Staff with PhDs	Impact Index
4. Social mobility index	4 and 6 Year Graduation Rate	Humanities & Social Sciences PhDs	Outreach Publications & Media Releases
5. STEM R&D expenditures	Net Tuition Revenue	STEM PhDs	Resource development
6. Non-STEM R&D expenditures	Achievement Gap		
7. Outreach & Extension Expenditures			
9. Resource development			



Add Measures of Academic Excellence

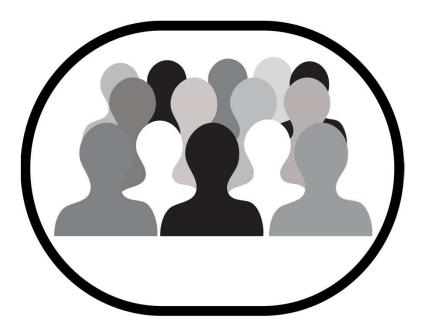


University administrators use our Benchmarking Suite for department and program review, strategic planning, and many other aspects of their workflows. Administrators customize our curated data to contextualize their research strengths within their self-identified peer group, and to develop evidence-based strategies to grow their research footprint.



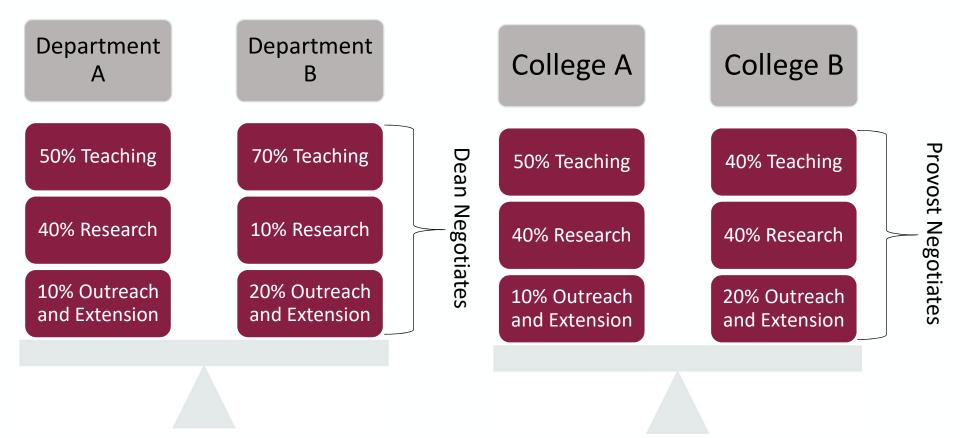


- Condense 4 scorecard grades to 3 goal card grades
- Reset goal card Metrics
- Individualize and optimize goal card



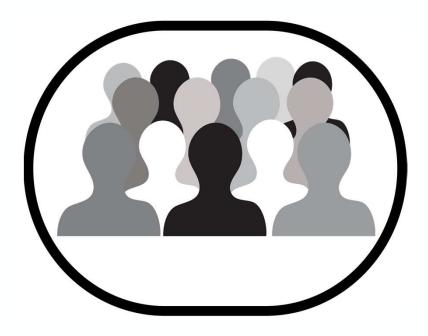


Goal Card Individualization & Optimization



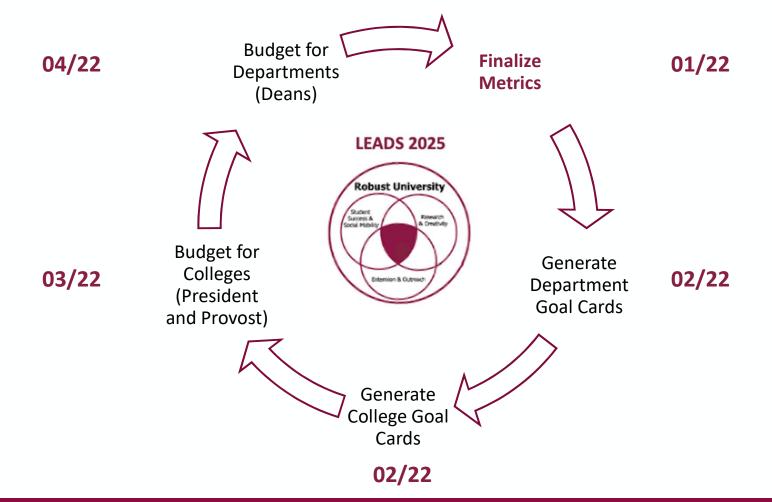


- Condense 4 scorecard grades to 3 goal card grades
- Reset goal card Metrics
- Individualize and optimize goal card
- Implement Annual Goal Card Process





FY22 Goal Card Process





Granularity at Unit Levels

