

NMSU Executive Leadership (Deans, VPs, Branch campus presidents) Retreat

August 7, 2020

ZOOM ADDRESS

Objectives

1. Become fully aware of the budget situation
2. Begin formulating strategies for budget solutions in each area
3. Develop a clear path regarding process in units and the timeline for implementation.

Agenda

Table talk with colleagues		8:30–8:45
1. Objectives and budget overview, principles:	John Floros	8:45–9:15
2. Goals regarding budget		9:15–11:20
<ul style="list-style-type: none"> a. Metrics and Targets <ul style="list-style-type: none"> • Scorecard, goal lead comments: [10 min] John Floros • Deloitte: [5 min] John Floros • ABC: [35 min] Paul Friga • Delaware Study: [5 min] Carol Parker, Natalie Kellner • Metrics & budgeting: [weighing T/R/E/O] [10 min] Luis Cifuentes • Discussion: [15 min] John Floros b. Breakout by tables for feedback on metrics: additions, subtractions, other changes. What should targets be? [15 min] c. Report back and discussion [to 11:20] 		
Break		11:20–11:30
3. Budget strategies		11:30–12:15
<ul style="list-style-type: none"> a. Restructuring, efficiencies, duplications [15 min] <ul style="list-style-type: none"> • Administrative aspects: Dan Arvizu, Renay Scott • Academic perspective: Carol Parker, Enrico Pontelli b. One time versus permanent: [10 min] Andy Burke c. Q&A: [20 min] John Floros d. Leave with questions <ul style="list-style-type: none"> • Units no longer needed: What can we stop doing? • Units combined for efficiency? • Units spanning several areas: Can we eliminate duplication? • What positions can be eliminated, combined, shifted? 		
Lunch (not provided)		12:15–1:00
4. Revenue solutions		1:00–2:15
<ul style="list-style-type: none"> a. Retention presentation: [20 min] Carol Parker, Ken Van Winkle b. Differential tuition: [20 min] John Floros, Andy Burke c. Course delivery fee: [10 min] Andy Burke, Carol Parker d. Discussion: [25 min] John Floros 		
Break		2:15–2:25
5. Start developing a plan BREAKOUT SESSIONS [45 min]		2:25–3:45
<ul style="list-style-type: none"> a. Academic units: John Floros, Carol Parker b. Administrative units: Ruth Johnston, Andy Burke c. Branch Campuses: Dan Arvizu, Ken van Winkle d. Report outs and discussion: [35 min] John Floros e. QUESTION John Floros 		
6. Next steps	Ruth Johnston	3:45–end
<ul style="list-style-type: none"> • Budget planning ideas, support moving forward, next Retreat 		

Materials

- Budget principles
- Scorecard elements for non-academic units (comparison to peer units)
- Materials from Andy on budget, to include:
- Differential tuition materials
- ABC presentation (Aug 3 version)

Break out rooms

1. Tables
 - a. Introductions: Start people in tables for small group discussion
 - b. Table exercise in morning.
2. Afternoon breakout rooms. Hosts (in bold) can move from room to room. Person in *italics* ensures notes are taken and there is a report out person.
 - a. Colleges (13): **John Floros, Carol Parker**; Rolando Flores, Enrico Pontelli, Jim Hoffman, Susan Brown, Lakshmi Reddi, Sonya Cooper, Phame Camarena, Kate Terpis, **Luis Cifuentes**, *Jon Boren*, Sherry Kollman
 - b. Administrative units (9): Ruth Johnston, Andy Burke; **Luis Cifuentes**, Renay Scott, Derek Dictson, Justin Bannister, Gena Jones, Roy Collins, *Melody Munson-McGee*
 - c. Community Colleges (7): Dan Arvizu, Ken Van Winkle; Andrew Nwanne, Monica Torres, Mickey Best, *Lenny Martinez*

Table 1: Flores, Van Winkle, Cooper, Cifuentes, Jones, *Kellner*

Table 2: Pontelli, Camarena, Nwanne, Scott, Boren, *Munson-McGee*

Table 3: Hoffman, Terpis, Best, Kollman, Collins, *Bannister*

Table 4: Reddi, Brown, Torres, Burke, Dictson, *Goldstein*

Float: Cifuentes, Parker, Arvizu, Floros, Johnston

Survey Question: TBD